

CAS

Creativity, Activity, Service (CAS) is a mandatory component of the IB Diploma Program, allowing students to pursue personal interests while enriching their day to day lives as they tackle the demands of the academic curriculum. The CAS program is an excellent way to document ones learning and experiences beyond the boundaries of a classroom.

Through CAS, students are provided with the opportunities to take part in new, challenging and interesting experiences. This component is structured to provide students with specific learning outcomes. CAS enables students to have an increased awareness of their own strengths and areas of growth, identify their skills, plan, and initiate projects, work collaboratively with others, engage with issues of global importance while exhibiting commitment and perseverance when undertaking new projects.

At AUSIS, we give students the tools to set challenging goals and ensure the commitment and perseverance to achieving them. At our school, students are provided with sufficient opportunities to reflect, experience and grow through various projects involving the expression of one's creativity- through drama, music, photography, dance, art, MUN etc., maintaining a healthy lifestyle through activities such as swimming, badminton, basketball, table tennis etc. as well as through community engagement via service activities like volunteering, raising funds, environmental cleanups, literacy clubs etc.

The CAS mission statement overlaps with the schools vision thus providing students with windows to develop and enhance their learning experience while relating to the world around them. At Australian International School, CAS is integrated into the classroom and curriculum. This allows students to learn in an engaging and enriching way thus enabling them to apply their knowledge to the world around them. Our students, flourish from the excellent depth of knowledge and experience provided by the program, by which they thrive physically, emotionally, ethically and intellectually.

Through ManageBac, students reflect on their growth and progress, while documenting everything they have completed so far. This allows students to reap the benefits of CAS even after completion of the program. CAS documentation and portfolios help universities to determine the depth of character of prospective students, some valuing what they are contributing to the world more than academic test scores.

At AUSIS, this integrated learning approach stresses the quality of work and effort over the hours spent doing it. Students engage in all types of activities contributing to making well rounded individuals with a wide range of interests. Some activities done by IBDP students are as follows:

Sports

AUSIS has organized many tournaments both in school and out of school. The football tournament was an interschool tournament organized by the student council. The tournament was a huge success. It taught students good sportsmanship skills and improved coordination between classes. The event brought the students together not only as classmates but as friends and teammates. Students were also encouraged to take part in the Annual Sports Day. This fun filled day gives students a chance to raise school spirit and showcase healthy competition through various activities. IBDP students also organized an intra-school table tennis tournament. With the help of these sports related activities and events, students learn skills which they would not be able to get from the classroom. Students learn important cooperation and leadership skills which will carry on to be beneficial for them in the future. We value the wellbeing of our students and these activities make sure our students are not only fit mentally but also physically.



Graffiti

Artistic expression is valued at AUSIS. Students of DP1 in 2018 took it upon themselves to create a graffiti mural as a gift to the school as well as a CAS activity. Students designed and painted the wall themselves, teaching the students planning skills and creative thinking. They learnt collaborative skills and how to take initiative. Starting February 2020, students plan on painting a boundary wall of the school. This being a joint effort, will bring students together to express ideas and thoughts relative to their time.



MUN CLUB

At AUSIS global awareness and engagement are very important. Being an international school students are encouraged to know about global issues and politics. As a result, the Model United Nations club equips students with the essential skills of public speaking and global awareness. In January 2020, students from AUSIS took part in a MUN in Indonesia. The experience gave students the opportunity to practice their skills on an international stage while forming important connections with likeminded students abroad. They experienced a proper international MUN and learned about different cultures.



Cultural Programme

Bangladesh is a multicultural country with various cultural and religious festivals. AusIS takes an initiative to celebrate all these festivals. Starting with Victory Day of Bangladesh, the students participated in different cultural activities such as dance, music, play etc. Falgun, the first day of Spring, was celebrated by welcoming the season in different colorful attires and songs. The International Mother Language Day was observed by paying our tributes to martyrs who lost their lives fighting for our language, Bangla. Bengali New Year was celebrated with immense joy. We collectively put up a cultural event and there were various food stalls organised by students.



Video Editing and Photography Club

Here at AUSIS we want the students to develop skills beyond just academics. Video editing and photography are useful skills and the students took it upon themselves to pursue it. Not many schools provide the opportunity to experiment in this field however we like to provide the students with adequate freedom to chase their dreams. So far the students have created various

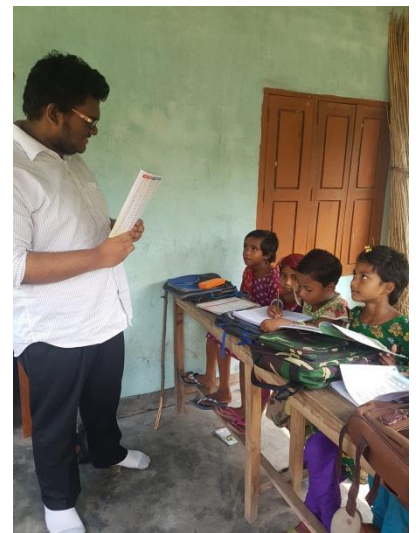


projects representing the school and the activities that they took part in. We have a wonderful team of individuals who specialise in video editing and photography and the school supports them to improve and learn more. We encourage students to take part in this unique and creative activity as it helps them develop various skills. It improves their creativity as students are encouraged to come up with new and original ideas for their videos. The students develop the ability to operate multimedia, at this era of growing fast paced technology we know this is a very useful and relevant skill.



Literacy club

The literacy club was started by students in 2019. The club is completely student run, planned and executed. The literacy club gives students the opportunity to give back what they are learning to the staff at Ausis. This teaches them leadership skills and how to take initiative. Students work to give people an opportunity to communicate more effectively with the world around them. Teaches Students commitment and perseverance and motivates them to consider other peoples situations.



Bake sale and fundraising activities

At AusIS students are taught the importance of fundraising and being self-sufficient. They are tasked with fundraising activities such as Bake sales for Pohela Falgun, Halloween etc. These raise money for the CAS fund which is used to fund all CAS activities. Through fundraising, students learn the benefits of giving back, teamwork, coordination skills, develop fundraising strategies and business skills.



Iftar distribution 2019

The iftar distribution was a group activity, where WACE 11 and IB DP1 students collected money from teachers and students and provided food (250 boxes) to the poor and office workers who were unable to reach home in time for Iftar. We had a stall in front of the Navana Tower, Gulshan-1 with our banners displayed. The people queued up and we distributed the food to everyone. The learning outcomes we grasped from this service was that we realized how privileged we are. We should arrange for such services on a regular basis and consequently pass our learning to our fellow peers/juniors as it portrays a positive message to everyone.



CAS & Community Service Trips

Chiang Mai, Thailand Trip 2018

CAS and Community Service trip to Chiang Mai, Thailand took place in October 2018. It was a 6 day trip. The trip involved building a wall in a local school, providing gifts to underprivileged children, visiting a local street market, kayaking and more. Children in the local school were friendly and engaging in the activities. The students and teachers were residing in Prem Tinsulanonda International School. Students also participated in Wall-climbing, Weaving, Thai Language class and Thai Boxing; all of which took place inside the school campus. 'Building a wall' activity was two day long. Students built the wall from scratch, which included mixing the cement, carrying the mixture and placing the bricks on the designated area. The wall was about 100 feet in length and 5 feet in width. On the second day of the activity, students were more active and quick. The activity allowed the students to think more critically, gain new skills and complete the task within the allotted time. Chiang Mai is steeped in tradition and there's plenty to entertain - from Thai massage to Buddhist temples and cookery lessons to local-handicraft shopping. Students experienced a new culture in Thailand. Cultural knowledge increases the chances of making students more insightful. Students learnt the basics of a new language, Thai. Language learning helps with listening skills and helps develop strong cognitive skills. Attempting Thai Boxing was a new and fun activity for the students. The trip was full of fun and engaging activities.



Habitat for Humanity trip, Gazipur 2019

With the help of Habitat for Humanity Organization, students of AusIS went to Gazipur to build a decent shelter for low-income families. The students had help which allowed them to complete the task in time. Students did all the work from scratch. The activities involved, carrying the cement, mixing the cement, transferring the mixture to a designated place. Students formed a human chain to transfer the mixture without any difficulties. Such strategies allowed the students to complete the task faster. Students realized developed teamwork and coordination can lead to successful tasks. The activity was exhausting but students were happy to be a part of a noble cause. It was a productive day for the students and teachers. It provided opportunities for self-determination and collaboration with others, fostering a sense of enjoyment from their work.



Habiganj, Sylhet trip 2019

The purpose of the trip was to provide students with CAS and Community Service experience, in Habiganj, Sylhet. It provided them an opportunity to learn from other cultures and build their knowledge for the future. Such trips allow students to develop and grow as unique individuals. Students were taken to a local community school as part of an activity. They were segregated in groups and were asked to interact with children and teach them something new. Students from the local school recited poems, sang songs and danced. Students raised funds for the gifts for the local school. They donated an umbrella to each of the children. As the children walk to the school every morning, Sylhet's unpredictable weather can really be a hindrance. The unpredictable weather affects the students' attendance. The umbrellas were also beneficial for the families who may not be able to afford them. The local students were friendly and engaged in the activities. They had a great time with the students of AusIS. The manager of a tea factory accompanied the students on a walk to the tea factory. The students were shown how tea leaves are processed into the tea we drink. The amount of effort put into the production of tea set quite an impression on the students. The manager was generous and invited the teachers and students to the guest house for snacks.

