



THE DAILY WATCH



As we usher into the new school year, September has proven to be an eventful month for our IBDP community. From engaging CAS activities that inspire creativity and service, to dynamic science labs and experiments that spark curiosity, our students have embraced opportunities for growth and exploration. Join us as we reflect on the exciting events and achievements that have marked this promising start to the academic year. Here's to a month filled with innovation, collaboration, and the joy of learning!

AusIS University Fair



This week, our school was the setting for an engaging and educational gathering, with speakers from renowned colleges from Europe, Australia, and the United States. Institutions like the University of Bristol and Coventry University from the United Kingdom, Monash University from Australia, and other universities from around the world participated. Students ranging from MYP 5 to DP 2 got the opportunity to visit the booths, where they could learn about potential future study destinations, subjects and requirements.

Students displayed an inquisitive nature by asking substantial questions. The school provided them with refreshment such as coffee and snacks. There was great excitement among the students when they saw their aspirational universities at the event, which made it an energetic and participative occasion.



The representatives from the universities were highly informative, and a most of them even collected email addresses to stay in touch and provide updates regarding future events.

Collaborative Sciences Project

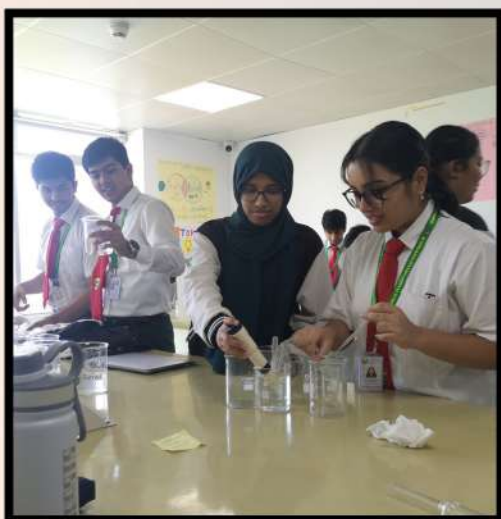


The DP-2 students have shown immense hard work in their collaborative sciences project. Through rigorous research, data collection, and experiments, the students have demonstrated the effectiveness of filtering water from different sources in Dhaka. They first collected water samples from various locations, laying the groundwork for their comprehensive investigation.

The biology students played a crucial role by identifying indicator species while observing the surrounding regions of the water sources to locate sources of pollution and impurities. This initial assessment helped provide context for the analysis conducted by the other groups.



Meanwhile, the Environmental Systems and Societies (ESS) students measured the pH, total dissolved solids (TDS), and salinity of the water, while the chemistry students filtered the water and tested the levels of iron, copper, chlorine, nitrites, and alkalinity. Lastly, the physics students measured the heat capacity of normal distilled water alongside the samples collected after filtration, contributing to a holistic understanding of water quality in the region.



KARATE

As part of their CAS (Creativity, Activity, Service) program, IBDP students have been diving into Karate, blending fun with valuable learning experiences. In their classes, they've mastered fundamental techniques like Zuki (punch), Mae-Geri (front kick), and various Uke (blocking) methods. The focus on proper form and technique not only improves their physical abilities but also enhances their mental concentration.



Alongside striking techniques, students engage in specific stretching routines to boost flexibility and prevent injuries. This mix of rigorous training and camaraderie fosters a rewarding atmosphere, where students gain confidence and learn essential life skills such as discipline and respect. With laughter and a sense of accomplishment, they look forward to continuing their Karate journey together.



ESS GAME LAB

In our most recent ESS lab, DP Year 1 students explored the concept of "The Tragedy of the Commons." This exploration was in the form of a game where the students were provided with straws and tape to make their own fishing rod. Their task was to catch the marshmallow and record how many they got, and their time period was in years in this scenario. The marshmallow paralleled the fish in real life.



This exploration helped the students understand the concept of "The Tragedy of the Commons" by giving them a real-life example of overfishing and how it can lead to the extinction of fish.

DP PARENT ORIENTATION

The first academic meeting of the year took place on 19th September 2024, a Thursday that marked an important gathering for our school community. This meeting was crucial as it provided an opportunity to discuss the progress of the DP students in both their academic and non-academic pursuits. Conducted by the DP coordinator, the meeting saw strong attendance, with most parents present to engage in these important discussions.



The meeting was held just before the first summative exams of the session, aiming to outline expectations from students in both academic and non-academic activities. Key topics discussed were, the requirements surrounding coursework, assessments, and overall student performance.



Additionally, there was a focus on the Creative, Activity, and Service (CAS) program, extracurricular activities, and the upcoming CAS trip, which promises to be an enriching experience for the students. This comprehensive dialogue was essential for fostering a supportive environment for student growth and success as the school year unfolds.

UN PEACE DAY

World Peace Day is a United Nations-sanctioned holiday observed annually on 21st of September. This year's Peace Day theme was "Cultivating a Culture of Peace." With this theme in mind, Australian International School (AusIS), Dhaka celebrated on the 19th of September 2024 since the 21st fell on a Saturday.



Students collaboratively decorated the hallways and made posters promoting peace. The teachers of DP worked to arrange an entertaining day for the students with a lively debate on the topic "Education promoting peace. Are schools doing enough?" The students brought up points that were both thought-provoking and The discussion was followed by a fun game and singing performances by the teachers and students.



Celebrating peace day in school is instrumental in nurturing the social and emotional intelligence of students. We would like to thank all the teachers and the DP coordinator for arranging this important and lively event for us and all the students for their participation.



STAFF APPRECIATION CEREMONY

On September 22, 2024, AusIS management arranged an appreciation ceremony to celebrate the 100% success in IBDP results for the class of 2024. The ceremony started with an open discussion session between the teachers and the management. The educators discussed potential answers to current issues and exchanged fresh ideas. The management listened attentively and shared their points of view. It was a fruitful discussion that will only facilitate the growth and development of the school in the coming future.



Following the discussion, there was cake-cutting and all the teachers enjoyed a hearty meal afterward. It is worth mentioning that, at the start of the day, all the IBDP teachers received letters of appreciation from the management in recognition of their hard work and tireless effort. Teachers are responsible for building tomorrow's nation and the AusIS IBDP faculty are always working meticulously and sincerely to create globally competitive citizens.



MANDARIN FIELD TRIP



The Mandarin learners from MYP 5, DP 1, and DP 2 recently went on an amazing trip to North South University (NSU). We journeyed together on the school bus, filled with anticipation for what was to come. Upon our arrival at NSU, we were greeted with open arms by the senior staff and led to a hall room where a vibrant celebration for Zhong Qiu Jie, or the Mooncake Festival, was in full swing.

It was a privilege to meet the Chinese ambassador, and we seized the chance to practice our Mandarin with the local teachers and students, enhancing the overall enjoyment and interaction. The most memorable part of the day was learning the art of making traditional mooncakes. With the guidance of our hosts from China, we each created our own mooncakes, which were a hit in both taste and appearance.



The process of making the mooncakes was intriguing, with a hands-on approach that made it unforgettable. The people we met were incredibly welcoming, taking pictures with us and engaging in friendly conversations. Before we departed, we bid farewell with "再见," or zaijian, shared our WeChat contact information with our new friends from China, and headed back to school, holding onto the amazing memories we made together.

ALUMNI SESSION

In the month of September, we were thrilled to welcome back Amina Bushra, a distinguished alumna from the Class of 2024. Amina's memorable achievements include being the CAS awardee of her class, a HundrED Youth Ambassador, and now serving as the President of the AUSIS Alumni Community. Moreover, through her leadership and extensive involvement in various AUSIS initiatives, she has learned many valuable lessons that she wishes to impart. She does so, by taking interactive sessions with her juniors. In her sessions she shares her experiences, knowledge, and insights to help her juniors aim high and reach new heights.



The main target audience of her sessions were the next generation of IBDP students; DP Year 1 and Year 2 students (Classes of 2025 and 2026). Amina shared her personal IBDP journey, and how she developed academically and on an extracurricular level. She shared inspiring stories of her personal struggles and overcoming them in the processes of building her character. Through her anecdotes, our DP students felt deeply empowered to persevere through the difficulties that the DP journey may bring. Moreover, she highlighted strategies to help students not only excel academically but also enjoy their DP experience to the fullest.



Furthermore, as the CAS awardee of her class, Amina also delivered expert sessions to both DP 1 and DP 2 on how to make the most of the Creativity, Activity, and Service (CAS) component of DP. Through it, she encouraged students to find balance and personal development in their CAS experiences and projects. Moreover, she inspired us to go out of our comfort zone to learn new skills and forge deeper relationships with our peers and our community. Her sessions were highly interactive and inspiring, they felt heart to heart and gave our DP students the knowledge and hope to conquer their journeys and excel.