



THE DAILY WATCH



DP/WACE CAS Trip To Mati-Ta, Chittagong

From the 6 March to 8 March, DP and WACE students embarked on their CAS trip to Mati-Ta, situated in Bhatiari, Chittagong. This was a holistic trip for the students and allowed them to delve into the creativity, activity and service points of CAS. There were a variety of activities, from zip lining to archery to team building exercises. Students also had the opportunity to teach children from a local school, and helped to clean their field. It was an unforgettable experience for the students and many happy memories were made.





Images of the students doing various activities in Mati-Ta

Gulshan/Baridhara Lake Cleanup Project

On March 16th, DP Year 1 and 2 students participated in a Cleaning Drive organized by DNCC (Dhaka North City Corporation) at the Gulshan/Baridhara park as part of their community service for CAS. Engaged in cleaning the lake shore, they removed non-biodegradable waste from the lake area. This event not only served as a wonderful opportunity for the students to contribute to environmental conservation but also provided valuable learning experiences regarding the importance of environmental conservation.



Cleanup activities in Gulshan/Baridhara Lake

Service Trip – Iftar Packaging and Distribution With Bidyanondo Foundation

On 26 and 31 March, the students of DP Year 1 went to Bidyanondo Foundation, which is an NGO that works to help the poor communities of Bangladesh and performs various social welfare activities. The students worked diligently on various tasks, such as cooking, managing the shop, and carefully packing and giving out iftar meals and then distributing it to people by visiting the slums by going door to door.



Students Package and Distribute Iftar

Visual Arts – Plein Air Painting

On March 25, the visual arts students of DP Year 1 conducted a Plein air painting class standing right in front of their very school. The students stood in the middle of the school's field and selected natural aspects surrounding the school to recreate with gouache paint. Such an experience not only allows them to enhance their observational painting skills, but also teaches them about the hidden brush strokes and colours in our nature. Furthermore, they overcame environmental challenges such as getting distracted during delicate tasks.



Students prepare their canvases

ESS Lab – Simpson's Diversity Index

DP Year 1 students engaged themselves in a practical lab activity, surveying the DP and MYP teachers for what phone brand they own. How can this be related to ESS you may ask. Well, the lab activity aims to help students understand the idea of biodiversity and how it can be measured, having the phone brands take the place of the different species that may exist in varied ecosystems. Using Simpson's Biodiversity Index, students were able to quantifiably measure the biodiversity present within these two scenarios. Hands on learning experiences like these help students retain knowledge while enjoying themselves during the process.



Students conduct their research and calculate the Simpson's Diversity Index once back in their classroom